	OF CAMBRIDGE INTERNATIC onal General Certificate of Seco	
MATHEMATICS		0580/04 0581/04
Paper 4 (Extended	(t	May/June 2005
Additional Materials:	Answer Booklet/Paper Electronic calculator Geometrical instruments Graph paper (3 sheets) Mathematical tables (optional) Tracing paper (optional)	2 hours 30 minutes

#### **READ THESE INSTRUCTIONS FIRST**

Write your answers and working on the separate Answer Booklet/Paper provided. Write your name, Centre number and candidate number on all the work you hand in. Write in dark blue or black pen on both sides of the paper. You may use a soft pencil for any diagrams or graphs. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

All working must be clearly shown. It should be done on the same sheet as the rest of the answer. Marks will be given for working which shows that you know how to solve the problem even if you get the answer wrong.

The total of the marks for this paper is 130.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures.

Give answers in degrees to one decimal place.

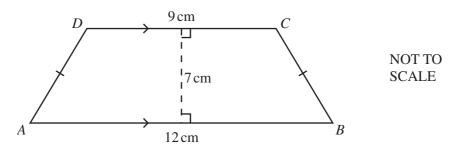
For  $\pi$  use either your calculator value or 3.142.



1 Hassan sells fruit and vegetables at the market.

The	mass of fruit and vegetables he sells is in the ratio fruit : vegetables = $5:7$ .	
Has	san sells 1.33 tonnes of vegetables.	
How	v many <b>kilograms</b> of fruit does he sell?	[3]
The	amount of money Hassan receives from selling fruit and vegetables is in the ratio fruit : vegetables = $9:8$ .	
Has	san receives a <b>total</b> of \$765 from selling fruit and vegetables.	
Cal	culate how much Hassan receives from selling fruit.	[2]
Cal	culate the average price of Hassan's fruit, in dollars per kilogram.	[2]
(i)	Hassan sells oranges for \$0.35 per kilogram.	
	He reduces this price by 40%.	
	Calculate the new price per kilogram.	[2]
(ii)	The price of \$0.35 per kilogram of oranges is an increase of 25% on the previous day's price. Calculate the previous day's price.	[2]
	Has Hov The Has Calo (i)	<ul> <li>Hassan sells 1.33 tonnes of vegetables.</li> <li>How many kilograms of fruit does he sell?</li> <li>The amount of money Hassan receives from selling fruit and vegetables is in the ratio fruit : vegetables = 9 : 8.</li> <li>Hassan receives a total of \$765 from selling fruit and vegetables.</li> <li>Calculate how much Hassan receives from selling fruit.</li> <li>Calculate the average price of Hassan's fruit, in dollars per kilogram.</li> <li>(i) Hassan sells oranges for \$0.35 per kilogram. He reduces this price by 40%. Calculate the new price per kilogram.</li> <li>(ii) The price of \$0.35 per kilogram of oranges is an increase of 25% on the previous day's price.</li> </ul>

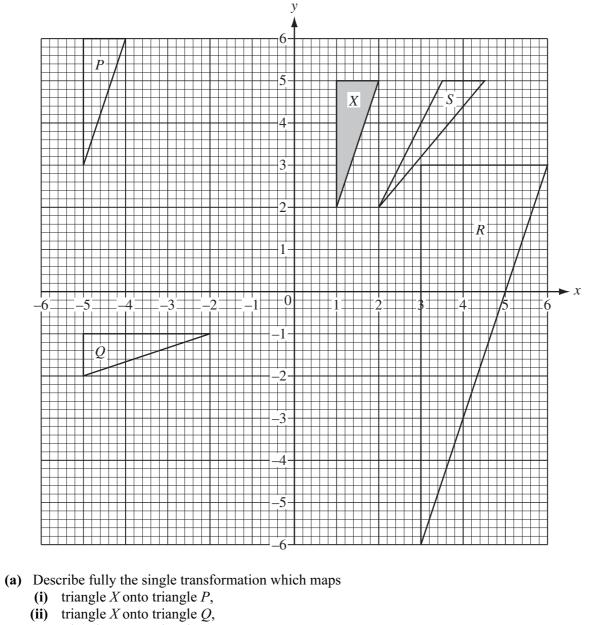
## 2 Answer the whole of this question on a new page.



The diagram shows a trapezium *ABCD*.

AB = 12 cm, DC = 9 cm and the perpendicular distance between these parallel sides is 7 cm. AD = BC.

<b>(a)</b>	Approximately halfway down your page, draw a line AB of length 12 cm.	[1]
(b)	Using a straight edge and compasses only, construct the perpendicular bisector of AB.	[2]
(c)	Complete an <b>accurate</b> drawing of the trapezium <i>ABCD</i> .	[2]
(d)	Measure angle ABC, giving your answer correct to the nearest degree.	[1]
(e)	Use trigonometry to calculate angle <i>ABC</i> . Show all your working and give your answer correct to 1 decimal place.	[2]
(f)	<ul> <li>On your diagram,</li> <li>(i) draw the locus of points inside the trapezium which are 5 cm from <i>D</i>,</li> <li>(ii) using a straight edge and compasses only, construct the locus of points equidistant from <i>D</i> and from <i>DC</i>,</li> <li>(iii) shade the region inside the trapezium containing points which are less than 5 cm from <i>D</i> and nearer to <i>DA</i> than to <i>DC</i>.</li> </ul>	[2]



· ·			
	(i)	triangle X onto triangle P,	[2]
	(ii)	triangle X onto triangle $Q$ ,	[2]
	(iii)	triangle $X$ onto triangle $R$ ,	[3]
	(iv)	triangle X onto triangle S.	[3]
<b>(b)</b>	Fine	d the 2 by 2 matrix which represents the transformation that maps	
	(i)	triangle X onto triangle $Q$ ,	[2]
	(ii)	triangle X onto triangle S.	[2]

## 4 Answer the whole of this question on a sheet of graph paper.

The table gives values of  $f(x) = 2^x$ , for  $-2 \le x \le 4$ .

x	-2	-1	0	1	2	3	4
f(x)	р	0.5	q	2	4	r	16

(a) Find the values of p, q and r.

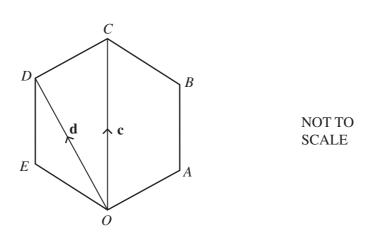
(b) Using a scale of 2 cm to 1 unit on the *x*-axis and 1 cm to 1 unit on the *y*-axis, draw the graph of y = f(x) for  $-2 \le x \le 4$ . [5]

[3]

[1]

- (c) Use your graph to solve the equation  $2^x = 7$ .
- (d) What value does f(x) approach as x decreases? [1]
  (e) By drawing a tangent, estimate the gradient of the graph of y = f(x) when x = 1.5. [3]
- (f) On the same grid draw the graph of y = 2x + 1 for  $0 \le x \le 4$ . [2]
- (g) Use your graph to find the non-integer solution of  $2^x = 2x + 1$ . [2]





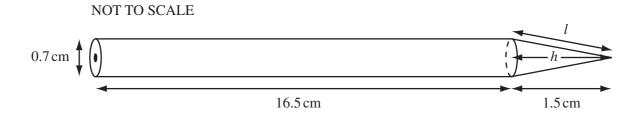
*OABCDE* is a regular hexagon.

With O as origin the position vector of C is **c** and the position vector of D is **d**.

(a) Find, in terms of c and d,

	(i)	$\overrightarrow{DC}$ ,	[1]
(	ii)	$\overrightarrow{OE}$ ,	[2]
(i	ii)	the position vector of <i>B</i> .	[2]
)	The	sides of the hexagon are each of length 8 cm.	
	Calo	culate	
	(i)	the size of angle <i>ABC</i> ,	[1]
(	ii)	the area of triangle ABC,	[2]
(i	ii)	the length of the straight line AC,	[3]
(i	iv)	the area of the hexagon.	[3]

**(b)** 



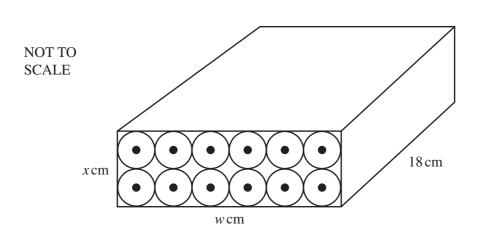
The diagram shows a pencil of length 18 cm. It is made from a cylinder and a cone. The cylinder has **diameter** 0.7 cm and length 16.5 cm. The cone has **diameter** 0.7 cm and length 1.5 cm.

(a) Calculate the volume of the pencil.

6

**(b)** 

[The volume, V, of a cone of radius r and height h is given by  $V = \frac{1}{3}\pi r^2 h$ .]

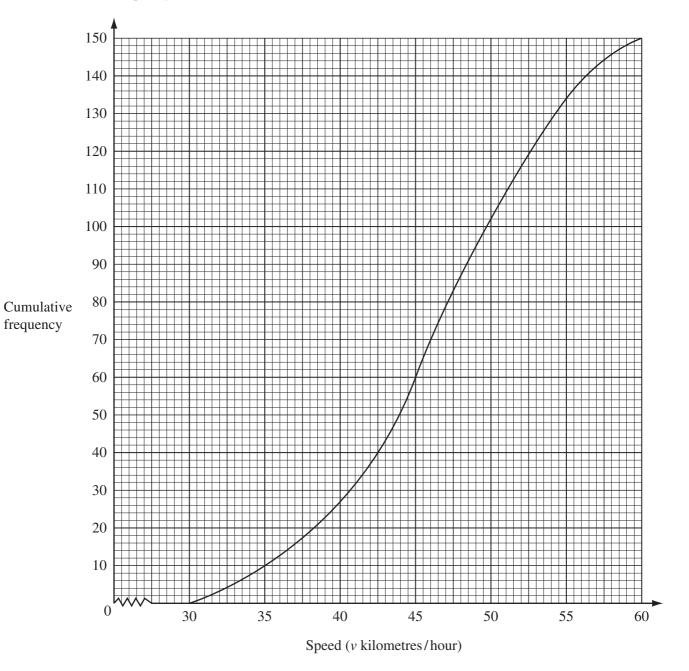


Twelve of these pencils just fit into a rectangular box of length 18 cm, width w cm and height x cm. The pencils are in 2 rows of 6 as shown in the diagram.

(i)	Write down the values of <i>w</i> and <i>x</i> .	[2]
(ii)	Calculate the volume of the box.	[2]
(iii)	Calculate the percentage of the volume of the box occupied by the pencils.	[2]
(c) Sho	owing all your working, calculate	
(i)	the slant height, <i>l</i> , of the cone,	[2]
(ii)	the <b>total</b> surface area of <b>one</b> pencil, giving your answer correct to 3 significant figures. [The curved surface area, A, of a cone of radius r and <b>slant</b> height l is given by $A = \pi r l$ .]	[6]

[3]

7 The speeds (*v* kilometres/hour) of 150 cars passing a 50 km/h speed limit sign are recorded. A cumulative frequency curve to show the results is drawn below.



(a) Use the graph to find

(i)	the median speed,	[1]
(ii)	the inter-quartile range of the speeds,	[2]
(iii)	the number of cars travelling with speeds of more than 50 km/h.	[2]

(b) A frequency table showing the speeds of the cars is

Speed (v km/h)	30 <v≤35< th=""><th>35<v≤40< th=""><th>40<v≤45< th=""><th>45<v≤50< th=""><th>50<v≤55< th=""><th>55<v≤60< th=""></v≤60<></th></v≤55<></th></v≤50<></th></v≤45<></th></v≤40<></th></v≤35<>	35 <v≤40< th=""><th>40<v≤45< th=""><th>45<v≤50< th=""><th>50<v≤55< th=""><th>55<v≤60< th=""></v≤60<></th></v≤55<></th></v≤50<></th></v≤45<></th></v≤40<>	40 <v≤45< th=""><th>45<v≤50< th=""><th>50<v≤55< th=""><th>55<v≤60< th=""></v≤60<></th></v≤55<></th></v≤50<></th></v≤45<>	45 <v≤50< th=""><th>50<v≤55< th=""><th>55<v≤60< th=""></v≤60<></th></v≤55<></th></v≤50<>	50 <v≤55< th=""><th>55<v≤60< th=""></v≤60<></th></v≤55<>	55 <v≤60< th=""></v≤60<>
Frequency	10	17	33	42	п	16

(i) Find the value of *n*.

(ii) Calculate an estimate of the mean speed.

# (c) Answer this part of this question on a sheet of graph paper.

Another frequency table for the same speeds is

Speed (v km/h)	30 <v≤40< th=""><th>40<v≤55< th=""><th>55<v≤60< th=""></v≤60<></th></v≤55<></th></v≤40<>	40 <v≤55< th=""><th>55<v≤60< th=""></v≤60<></th></v≤55<>	55 <v≤60< th=""></v≤60<>
Frequency	27	107	16

Draw an accurate histogram to show this information.

Use 2 cm to represent 5 units on the speed axis and 1 cm to represent 1 unit on the frequency density axis (so that 1 cm<sup>2</sup> represents 2.5 cars). [5]

8		$f(x) = x^2 - 4x + 3$ and $g(x) = 2x - 1$ .	
	(a)	Solve $f(x) = 0$ .	[2]
	(b)	Find $g^{-1}(x)$ .	[2]
	(c)	Solve $f(x) = g(x)$ , giving your answers correct to 2 decimal places.	[5]
	(d)	Find the value of gf(-2).	[2]
	(e)	Find $fg(x)$ . Simplify your answer.	[3]

[1]

[4]

#### 9 Answer the whole of this question on a sheet of graph paper.

One For A "	axi company has "SUPER" taxis and "MINI" taxis. e morning a group of 45 people needs taxis. • this group the taxi company uses x "SUPER" taxis and y "MINI" taxis. • SUPER" taxi can carry 5 passengers and a "MINI" taxi can carry 3 passengers. $5x + 3y \ge 45$ .	
(a)	The taxi company has 12 taxis. Write down <b>another</b> inequality in $x$ and $y$ to show this information.	[1]
(b)	The taxi company always uses at least 4 "MINI" taxis. Write down an inequality in <i>y</i> to show this information.	[1]
(c)	Draw x and y axes from 0 to 15 using 1 cm to represent 1 unit on each axis.	[1]
(d)	Draw three lines on your graph to show the inequality $5x + 3y \ge 45$ and the inequalities from (a) and (b). Shade the <b>unwanted</b> regions.	-
		[6]
(e)	The cost to the taxi company of using a "SUPER" taxi is \$20 and the cost of using a "MI \$10.	NI" taxi is
	The taxi company wants to find the cheapest way of providing "SUPER" and "MINI" tax	xis for this
	group of people. Find the <b>two</b> ways in which this can be done.	[3]
(f)	<ul><li>The taxi company decides to use 11 taxis for this group.</li><li>(i) The taxi company charges \$30 for the use of each "SUPER" taxi and \$16 for the u "MINI" taxi.</li></ul>	se of each
	Find the two possible <b>total</b> charges.	[3]
	(ii) Find the largest possible <b>profit</b> the company can make, using 11 taxis.	[1]

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